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# 10 Reasons Not To Send Them Straight Out

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- If you stray from the agreed hierarchy of sanctions you are showing the children that you are inconsistent; you have broken your agreement with the class.
- Going for the highest sanction straight away leaves no further room for maneuver.
- The child may react defensively – answering back, confronting, protesting publicly.
- Colleagues find it difficult to gauge when you need support and when you are simply sending children out through frustration.
- You allow the class to see your emotional reactions over your rational choices.
- You are encouraging parents and senior staff to question your management of behaviour.
- By sending children out you only relieve your frustration temporarily.
- Other children sense will see your inconsistency and may protest or react against it.
- Children who are often sent out without moving through the sanction steps being excluded becomes an expected outcome.
- Your behaviour management agreement with the class is trampled on; trust is broken.