



PIVOTAL EDUCATION

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

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10 reasons for following up incidents personally

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- The teacher best placed to have an impact on the behaviour of the student is the class teacher.
- Senior colleagues cannot control the behaviour of students remotely.
- The student may come to the next lesson with resentment if previous incidents have not been resolved.
- Inclusion is about building relationships with every student regardless of their individual needs.
- You have a responsibility to talk to the student about their behaviour, repair trust and reinforce appropriate high expectations for the next lesson.
- If you pass responsibility to a senior colleague the student begins to imagine that you are not able to manage their behaviour.
- You can use the opportunity to speak privately to the student and redraw the boundaries for your relationship.
- Many students with chaotic home lives are testing whether the adults around them are going to give up and pass them onto someone else.
- You may discover information about the incident or background to it that will prove useful when managing the student in future.
- Colleagues see that you are committed to managing the behaviour of all students; when you ask for support it is more likely to be provided enthusiastically.