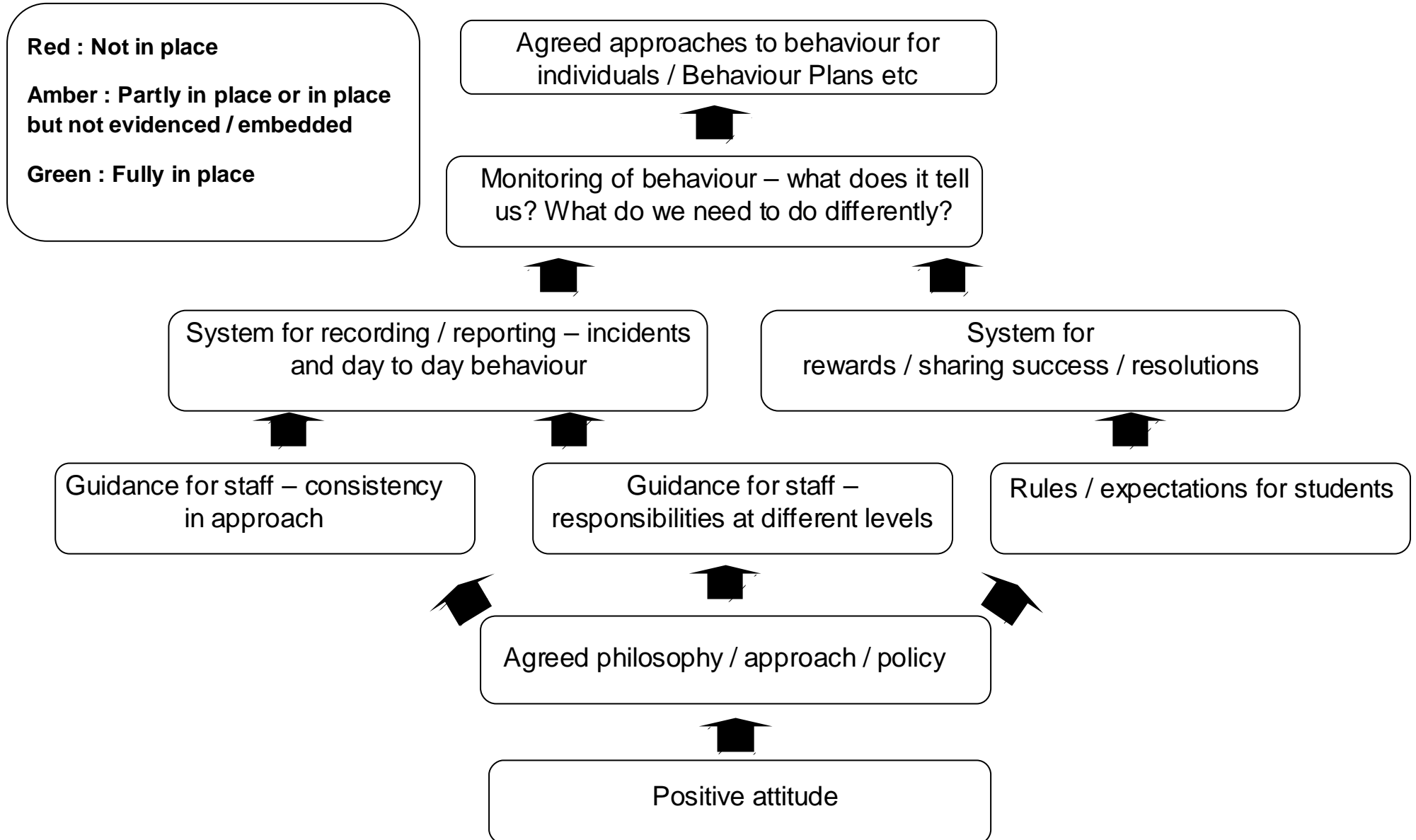


A Checklist for Improving Whole School / College Behaviour



Red : Not in place

Amber : Partly in place or in place but not evidenced / embedded

Green : Fully in place

Agreed approaches to behaviour for individuals / Behaviour Plans etc

Monitoring of behaviour – what does it tell us? What do we need to do differently?

System for recording / reporting – incidents and day to day behaviour

System for rewards / sharing success / resolutions

Guidance for staff – consistency in approach

Guidance for staff – responsibilities at different levels

Rules / expectations for students

Agreed philosophy / approach / policy

Positive attitude