



PIVOTAL EDUCATION

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

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Behaviour Management Audit

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_____ School

Your Own Behaviour Related Planning

	Mostly	Sometimes	Rarely	Never
I have good information on the pupils who have learning/behaviour challenges				
I make ongoing records on pupils who are causing concern				
I can get to each pupil in my class without disturbing others				
I have a seating plan for each class				
Pupils have responsibility for organising resources and the environment				

Your Own Response to Inappropriate Behaviour

I model appropriate emotional responses in the classroom				
I shout at pupils who won't follow my instructions				
I follow up on pupil who have been removed from my lessons				
I feel personally responsible if pupils behave badly				
I am consistent in the sanctions I give				
I record critical incidents promptly and in detail				
I find myself in unpleasant confrontations				
I calmly deal with inappropriate behaviour				
I get genuinely angry at the way some pupils behave in lessons				
I leave work still worrying about the way I have dealt with incidents				

Rules, Rewards and Sanctions

I use a high ratio of positive reinforcement and praise				
I deliver sanctions privately				
I get down to students eye level when applying sanctions				
I give students time and space to rectify their behaviour				
I withdraw sanctions if a pupil starts to follow the rules				
I follow up sanctions energetically				

Managing Behaviour Around the Site

I stand outside my classroom during the change in lessons				
I leave the management of behaviour around the site to others				

I believe that the behaviour of children at _____ School:

- § Cannot be improved
- § Is a product of their environment
- § Is a result of poor parenting
- § Is not the responsibility of teachers
- § Is getting worse
- § Is getting better
- § Is the responsibility of the management team
- § Can be corrected by more punitive measures
- § Can be turned around by a collaborative approach from all staff
- § Has always been the same
- § Is the result of problems in society

Other (please specify)

I would appreciate more guidance in the following areas:

- § Managing my own response to inappropriate behaviour
- § Consistency
- § Designing and implementing routines
- § Structuring my verbal language
- § Non verbal techniques
- § Praise and positive reinforcement
- § Applying sanctions
- § Managing confrontation
- § Managing extreme behaviour
- § Managing students with ADHD or related conditions
- § Engaging parental support
- § Building appropriate relationships with students
- § Building mutual trust in the classroom

Other (please specify)
