



PIVOTAL EDUCATION

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

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Behaviour for Learning

Catch them being good

Use praise at all stages

Use positive language all the time — e.g 'When.....then.....'

Some ideas for tackling low level disruption in class

Possible stages

1. Tactically ignore behaviour and praise those on task or being good
2. Use privately understood signals or nonverbal refocusing
3. Redirect behaviour with teaching and learning reminders and raise expectations.
4. Partial Agreement 'Maybe.....but.....' repetitively showing that you acknowledge their feelings or difficulty or problem.

5. Take up time—turn away and give student a chance to get on task without losing face.
6. State what is happening and give rule reminder and choice
7. Set clear expectations and refocus the class
8. Rules and consequences own choice reminder e .g...'....or move seats'
9. Use deferred consequences—'I will speak to you at breaktime.....'
10. Pupil choice and responsibility, and consequent reminder (ignore secondary behaviours).
11. Use consequences-sanctions (depending on school) e. g structured time out, .detention.....*certainty Not severity is important*
12. Follow up and repair relationship e. g Use 5W form approach

Use praise at all stages