



**PIVOTAL EDUCATION**

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

**Arferion da athrawon sydd yn rheoli ymddygiad yn dda**  
Habits of teachers who manage behaviour well

*Translated by the Canolfan Bedwyr, Bedwyr Centre at Bangor University*

**Maen nhw'n cyfarfod a chyfarch wrth ddrws yr ystafell**

*They meet and greet at the door of the room*

**Maen nhw'n dal y disgyblion yn gwneud pethau da trwy'r amser**

*They persistently catch students doing the right thing*

**Maen nhw'n dysgu i'r disgyblion yr ymddygiad maen nhw eisiau ei weld**

*They teach students the behaviours that they want to see*

**Maen nhw'n dysgu i'r disgyblion sut y bydden nhw'n hoffi cael eu trin**

*They teach students how they would like to be treated*

**Maen nhw'n atgyfnerthu ymddygiad/agweddau sy'n briodol i'r cyd-destun**

*They reinforce conduct/attitudes that are appropriate to context*

**Maen nhw'n cytuno ar reolau / trefn ddyddiol /disgwyladau gyda'u disgyblion ac yn eu defnyddio'n gyson gyda chanlyniadau positif a negyddol**

They agree rules/routines/expectations with their students and consistently apply them with positive and negative consequences

**Maen nhw'n angerddol o frwdfrydig am eu pwnc ac yn torri trwy ddiffyg ffydd rhai myfyrwyr**

They sustain a passion for their subject that breaks through the limiting self belief of some students

**Maen nhw'n gweithio'n ddiflino i greu ymddiriedaeth rhyngddynt a'r disgyblion hyd yn oed pan fydd ymddiriedaeth wedi cael ei thorri, amser wedi cael ei wastraffu, ac addewidion heb eu cadw**

They relentlessly work to build mutual trust even when trust is broken, time is wasted and promises are not kept.

**Maen nhw'n gwrthod rhoi'r ffidil yn y to efo unrhyw ddisgybl**

They refuse to give up on any student.

**Maen nhw'n cadw eu hemosiynau at yr adegau y bydd y disgyblion yn eu gwerthfawrogi fwyaf**

They keep their emotion for when it is most appreciated by students