



## PIVOTAL EDUCATION

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

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### Consistency in Practice

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- Consistent **language**; consistent response: What are the messages that could be reinforced through agreed use of certain cues?
- Consistent **follow up**: Ensuring 'certainty' at the classroom, faculty and senior management level
- Consistent **positive reinforcement**: Routine procedures for reinforcing, encouraging and celebrating appropriate behaviour
- Consistent **consequences**: Defined, agreed and applied
- Consistently reinforced **rituals and routines**: In classrooms, around the site, at reception etc.
- Consistent **respect from the adults**: Even in the face of disrespectful students!

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- Consistent **models of emotional control** in the face of frustration with learning / behaviour: SEAL that is modelled and not taught
- Consistent, simple **rules/agreements/expectations** referencing promoting appropriate behaviour
- Consistent **environment**: Display the quality of a primary school, consistent visual messages and echoes of core values