



## **Tip for Managing Behaviour**

Contributed by Janet Wilding

This is for an FE college. The lesson is for one hour per week and is part of their programme.

Greet every student at the door of the classroom and keep them outside until you are ready for them. Due to the timetable structure I have to wait for another teacher and class to leave before I can go in. In the past students came in at the same time as me. Now this simple procedure allows me to have control of the classroom.

Another thing I do is allocate seats using name places so students are not always in the same groups. If any students behave badly I will seat them at the front of the class so I can move towards them easily and pause near them so the behaviour improves.

Now I ignore minor bad behaviour when possible and make sure I find every student behaving and working well and praise them for it. This encourages the good behaviour and discourages the bad behaviour.

To get the class to be quiet I now remain silent until they settle down. It works well if you have some students on your side and will get the group to be quiet for you.

Move nearer to students who are persistently behaving badly. Offer help perhaps they do not understand the task. Walk away for a few moments to let the student consider their actions and then praise them when they get on with the work and do not behave badly.

*All resources in the "Contributions" section of our resource bank have been submitted by delegates on our Taking Care of Behaviour Online course. For more information about this practical, self-paced course, please visit*

*<http://www.pivotaeducation.com/taking-care-of-behaviour-online/>*