



PIVOTAL EDUCATION

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

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Managing Behaviour Around the Site

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The Principle

Your responsibility for managing behaviour does not stop at the classroom door. If you observe students behaving inappropriately in the corridors/lunch queue/school drive/playground you must not ignore it for a quieter life, but address the behaviour. Your work is contributing to the work of the team of teachers seeking to ensure high standards of behaviour throughout school life. The proactive approach that you take to managing behaviour around the school can have a huge impact on the quality of your working life.

The benefits to your working life

- Students see that you are consistent, your 'certainty' is public knowledge
- It is clear to students that you care about more than just curriculum content
- Students who you don't teach see that you will not ignore inappropriate behaviour; your high standards are set and students moving to your class next year anticipate this
- You begin to develop relationships with students
- You become more comfortable with switching between formal and informal registers
- Students begin to trust you and are more comfortable with you being around
- Your cover lessons become easier

Good Practice

- Keep your physical and verbal language clear and unambiguous.
- Know when to send for help, record and/or walk away (see task)
- You cannot expect to deal with each misdemeanor personally or immediately and you will need to prioritise those that you do.
- Make the reason for your intervention immediately clear 'Hello Ryan, I need to have a quiet word with you away from the crowd. I have stopped you because you were running/smoking/levitating in the playground.'
- Just as you would in the classroom you need to connect the observed behaviour with the appropriate rule. Remember to use a model of the student's previous appropriate behaviour to encourage them to make better choices. Ask them to consider what actions they are going to take next 'When we have finished this conversation tell me what you are going to do / where you are going, next'.