



PIVOTAL EDUCATION

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

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Pivotal Principles of Intervention

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No judgement is ever made about the student's identity during interventions

The relationship between teacher and student is paramount and must be protected. People are not their behaviour. Students must take responsibility for their behaviour and not have the opportunity to blame their adults for their behaviour.

Students are held responsible for the choices they make

Choice changes the neurochemistry of the brain. You can help the students abandon old neural pathways by creating new ones and then reinforcing them so the old ones fade

Behaviours are shifted to the past tense as soon as possible

We are not interested in dwelling on poor choices but on creating positive expectations for the rest of the lesson.

Presupposition is used to influence students limiting self belief

When unspoken positive assumptions lie behind your language they can affect the student's expectations of their own behaviour

It is essential that scripts are complimented with skilled use of physical language and a tone that is calm, kind and nurturing.

Any script can be undermined by careless physical language or tone that mixes the message.

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