

## Reward Chart

Contributed anonymously by a *Taking Care of Behaviour Online* course delegate

With the students I discussed what rewards they would like for behaving, weather this was behaving in a normal manner as expected, or doing something above and beyond this, or performing well when being monitored by Head of Learning Family or Tutor. (This way it targets all students, not just the poorly behaved ones):

We sat and agreed what this may involve:

### Short Term Rewards

- 5 minutes free time
- Sweets
- Stationary
- Postcard Home
- Stickers
- Phone call home/meeting with parents
- Cinema tickets
- Vouchers for a shop
- Fast Food vouchers
- Chance to plan a lesson of their choice/ performance for use at end of term

The rewards were agreed beforehand to stop any confusion.

Then the students can create an image/ photograph of themselves to go on our recording chart.

A chart is created to encourage improvements in behaviour and it is displayed publicly in the classroom.

When the student does something particularly good then they can get a stamp/ star to go on the chart, you could even colour a square.

When I tried this with my year 7's there became instant competition. They liked the fact anyone could get a star and tried very hard with this, this made all the behaviour positive instead of dwelling on the negative.

It gave me the opportunity to block out anyone misbehaving and try to cancel that out by noticing someone who was behaving in a particularly good way. By ignoring the negative behaviour or not making as big a deal out of it.

Below is an example of how you could do the chart, and also a picture of the first time I tried this with my class. After reviewing this with them we will adapt it and make it a little more bespoke.

Name	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
a	★	★ ★ ★ ★ ★	★ ★ ★ ★	★ ★ ★ ★ ★	★ ★	★ ★
b		★ ★ ★	★	★ ★	★	★ ★ ★ ★ ★
c	★ ★ ★ ★ ★ ★ ★ ★		★			
d	★	★ ★	★	★ ★ ★ ★		★ ★
e	★ ★	★ ★		★	★ ★ ★	★
f	★	★	★ ★ ★		★	
g		★ ★		★	★ ★ ★ ★ ★	★
h	★ ★ ★		★ ★			★ ★ ★ ★ ★ ★
i	★ ★	★ ★		★ ★ ★ ★		★ ★ ★
j		★	★	★ ★ ★ ★ ★ ★		
k	★ ★ ★ ★ ★	★ ★ ★	★ ★		★ ★	★
l	★ ★ ★		★ ★ ★			★ ★
m	★ ★ ★ ★			★ ★ ★	★ ★	
n	★ ★ ★	★ ★	★ ★ ★	★ ★	★	★ ★
o	★ ★ ★ ★ ★ ★	★ ★ ★ ★ ★ ★	★ ★ ★ ★ ★ ★	★ ★ ★	★ ★ ★ ★	★ ★

This can be adapted to suit the needs of the students, it could display week instead of half terms or even days. You could look back on this at the end of the year to check a pupils progress across the year. This also does not need to be on wall you could use your IWB.



*All resources in the "Contributions" section of our resource bank have been submitted by delegates on our Taking Care of Behaviour Online course. For more information about this practical, self-paced course, please visit*

<http://www.pivotaeducation.com/taking-care-of-behaviour-online/>