



## **PIVOTAL EDUCATION**

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

### **Behaviour Expectations**

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My resource is in essence an idea for setting the behaviour expectations out from the start with a group. This was tried with a group of year 7's and worked really well. I also have seen it work with a group of year 10 students starting the GCSE course.

At the start of the year all students are gathered around a big table and asked to turn to the back of the books. They are asked to write down what they think the rules should be for this class in this subject. They are reminded that the school rules still apply but are asked to come up with some rules that this specific class should follow. After giving students time to do this task they are then asked to write down what they think the rewards for this class should be, in addition to the pre existing school rewards. They are reminded to be realistic in their expectations of rewards. The students are again given time to complete this. The students are told that I will look through all the books and draw up a rule poster and a reward poster for this specific class. I feel this gives the students ownership of the behaviour policy and they tend to respond to this better.

*All resources in the "Contributions" section of our resource bank have been submitted by delegates on our Taking Care of Behaviour Online course. For more information about this practical, self-paced course, please visit*

<http://www.pivotaleducation.com/taking-care-of-behaviour-online/>