



PIVOTAL EDUCATION

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

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A quick self audit of your current practice

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	Always	Sometimes	Rarely	Never
I shout at students				
I worry that I may have been too harsh on a student.				
I am consistent in managing behaviour				
I tell students the rules for my classroom				
I plan what I am going to say to students in conversations about behaviour				
The hard working students get forgotten				
I find myself in unpleasant confrontations with students				
I focus on rewarding good behaviour				
I chase up students who miss deadlines and detentions				
I communicate with parents about behaviour issues				
I seek support and advice on dealing with students with challenging behaviour				