

Ten Negotiated Rules

Contributed anonymously by a *Taking Care of Behaviour Online* course delegate

This resource was created for a year 8 group that I support a few lessons a week.

This particular group had a reputation for being continuously disruptive, which was no different in the lessons that I supported. As a Learning Support Assistant, I collaborated my ideas from this course with the teacher I assist. From this, we created a lesson where the students and teacher would negotiate ten rules (positively phrased) on how students should behave in lessons and the consequences that would arise if these rules were broken. This was then written up and clearly displayed in the classroom. During the lesson, the teacher would refer to them as appropriate.

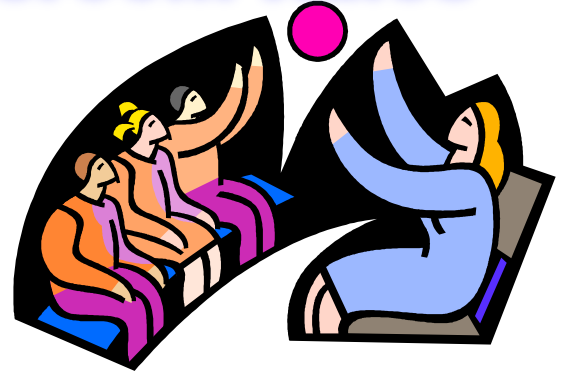
The teacher and students agreed that students should be given a warning if they break a rule. If they broke a rule again in the same lesson, it was agreed that the school's consequence system would be carried out (e.g. C1, C2).

All resources in the "Contributions" section of our resource bank have been submitted by delegates on our Taking Care of Behaviour Online course. For more information about this practical, self-paced course, please visit

<http://www.pivotaleducation.com/taking-care-of-behaviour-online/>

Year 8

Ten Negotiated Classroom Rules



1. WE LINE UP AND COME IN QUIETLY AT THE START OF THE LESSON
2. WE LISTEN WHEN THE TEACHER IS TALKING
3. WE LISTEN TO EACH OTHER
4. WE FOCUS AND STAY ON TASK
5. WE COMPLETE ALL WORK TO THE BEST OF OUR ABILITY
6. WE PUT OUR HANDS UP WHEN WE ARE STUCK
7. WE PUT OUR HANDS UP WHEN WE WANT TO SHARE OUR OPINIONS
8. WHEN WORKING TOGETHER, WE WORK AS A TEAM AND TREAT EACH OTHER FAIRLY
9. WE HAND HOMEWORK IN ON TIME
10. WE PACK AWAY QUIETLY AT THE END OF THE LESSON

