



## **PIVOTAL EDUCATION**

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

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### **Ten Steps in the Art of Positive Manipulation**

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1. Disconnect their behaviour with and your emotion when talking about inappropriate behaviour
2. Relentlessly pursue children's positive attributes
3. Openly assume children will act appropriately
4. Use closed requests – 'Thank you for...'
5. Try the 'Assumed Close' – 'When you come can you bring...'
6. Experiment with different opening lines – avoiding starting with 'Why/what/when'
7. Remind yourself that a child's behaviour is not their identity
8. When addressing inappropriate behaviour shift behaviours to the past tense as soon as possible
9. Land sanctions softly with a reminder of previous good behaviour
10. Identify, map and plan to disrupt negative patterns of behaviour