

Tips for Managing Behaviour

Contributed anonymously by a *Taking Care of Behaviour Online* course delegate

1. Crucial to remember when working with teenagers not to take things personally. Their challenging comments can be meted out to anybody. This helps you to cope.
2. The dynamics of a class in the same year group can vary enormously. An activity which has been highly successful in one class can fall flat in another and lead to consequential behaviour problems. You need to be prepared for this.
3. Don't underestimate how much students can add to the learning process by sharing their experience of things such as work experience with the rest of the class. Lots of students can give their own perspective of certain professions. I've found this helps to foster good relationships as they feel their opinions are taken seriously and leads to mutual respect.
4. Once a term I've found it useful to do a 'file check' to see that students have organised their work efficiently. Behaviour issues can arise if students can't locate any of their materials needed. They need to have proper systems in place.

All resources in the "Contributions" section of our resource bank have been submitted by delegates on our Taking Care of Behaviour Online course. For more information about this practical, self-paced course, please visit: <http://www.pivotaleducation.com/taking-care-of-behaviour-online/>