

## **Tips for Managing Behaviour**

Contributed anonymously by a *Taking Care of Behaviour Online* course delegate

- Speak to pupils on their level (avoid raising your voice if possible, instead firm assertive voice).
- State your expectations at the beginning of the lesson and ask pupils to repeat these expectations so that if any students don't, due to lack of effort rather than if they are struggling, you can remind them of this.
- If behaviour is a problem give student a chance to make the right decision.
- Give student a choice and a consequence (either they choose to follow instructions.
- Expect the students to behave, begin lessons in a positive manner, especially if you are with a class that regularly raises issues with behaviour/work.
- Sit students with those they can work with to avoid distractions.

Case study- pupil had left classroom, was angry and throwing objects in the corridor. I stopped and asked them about their behaviour (gave her chance to explain what had happened to make her behave in this way). First was unwilling to talk so I gave her time to cool off and calm down. She then explained to me what had happened and I asked her what she thought the solution should be (rather than telling her myself). This made her reflect on her behaviour as she apologised to the member of staff in question and returned to her lesson which was the outcome I had wanted. She also had clearly reflected on her behaviour over the weekend as she had come to me on Monday to apologise again. I believe this outcome was achieved mainly due to remaining calm, not judging the pupil or assuming (especially if the pupil has regular

incidents) that it is their fault, and giving them the chance to change their own actions so they can understand.

*All resources in the "Contributions" section of our resource bank have been submitted by delegates on our Taking Care of Behaviour Online course. For more information about this practical, self-paced course, please visit*

*<http://www.pivotaeducation.com/taking-care-of-behaviour-online/>*