



PIVOTAL EDUCATION

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Practical Ways to Create a Positive Culture

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- Personal acknowledgement
- Moments of sincere, private verbal praise
- More reflective comments, written and verbal
- A mechanism for positive referrals that is individualised
- Catching students doing the right thing
- Subtle, discreet praise
- 1:3 culture for students and adults
- Class display that reflects success
- Agreed rewards structure, class rewards

Using Praise

- Praise should be appropriate to the circumstances and age.
- Praise should be timely.
- Praise should be perceived by the receiver as sincere.
- Praise should be clearly linked to the reason it is given.
- Praise should be dignified and respectful.
- Praise can be public or private.
- Gratuitous praise should be avoided.
- Praise must be plausible and specific or it will appear false.
- Spoken praise can be accompanied by other forms of rewards.
- Praise should be an expected and enjoyed part of the life of the class.
- Rewards may be provided where targets have been met (individual and group).
- Rewards may be extrinsic – tangibles, tokens, opportunities.
- Rewards may be intrinsic – status, recognition, acknowledgement, validation.
- Praise and rewards should be understood and valued by all.