



PIVOTAL EDUCATION

BEHAVIOUR, SAFEGUARDING, TEACHING & LEARNING

Procedure for Non-Compliance

Contributed by Claire Prescott

Create a procedure for non-compliance that you will follow when students break the rules.

Consider four levels of sanction:

1) At the first sign of non-compliance:

1) Verbal warning –

- I saw/heard you chose to
- You have broken the rule about staying in your seat.
- This is your first warning.
- Think carefully about your next move.
- Thank you for listening

2) After 'take up time' the second intervention is:

- I saw/heard you chose to
- You have broken the rule about
- This is the second time I have spoken to you.
- You will spend 1 minute with me at the end of the lesson to discuss your behaviour.
- You now have the chance to make intelligent choices.
- Thank you for listening.

3) After 'take up time' the final intervention is:

- I saw/heard you chose to You broke the rule about
- This is the third time I have spoken to you.
- You will spend 5 minutes with me at break / lunchtime and we will discuss your behaviour.

- You will also move seats to see if you can focus better on your work / I will also set you some extra work to complete at home for tomorrow (signed by parents).
- (*student's name*), do you remember when (*model of previous good behaviour*)? That is the standard of behaviour I expect from you
- If you choose to break the rules again you leave me no choice but to ask you to leave the room
- Think very carefully about your next move, I know that you can make intelligent choices
- Thank you for listening
- Record in student planner

4) Before removing the student from the situation/lesson:

- I saw/heard you choose to You have broken the rule about
- You need to leave the room, stand outside; I will come and speak to you in two minutes
- Record in student planner
- Remove to neighbouring class with note and work to do
- Lunchtime detention

Science dept. Sanctions:

- Non-verbal cautions
- Verbal cautions (C1 C2)
- Movement within the classroom
- Private discussion at the end of the lesson
- Record in student planner
- Departmental lunchtime detention (C3)
- Movement to a neighbouring class under the supervision of another teacher
- Comment made on attendance monitor
- Isolation in H2 (C4)

All resources in the "Contributions" section of our resource bank have been submitted by delegates on our Taking Care of Behaviour Online course. For more information about this practical, self-paced course, please visit: <http://www.pivotaeducation.com/taking-care-of-behaviour-online/>